

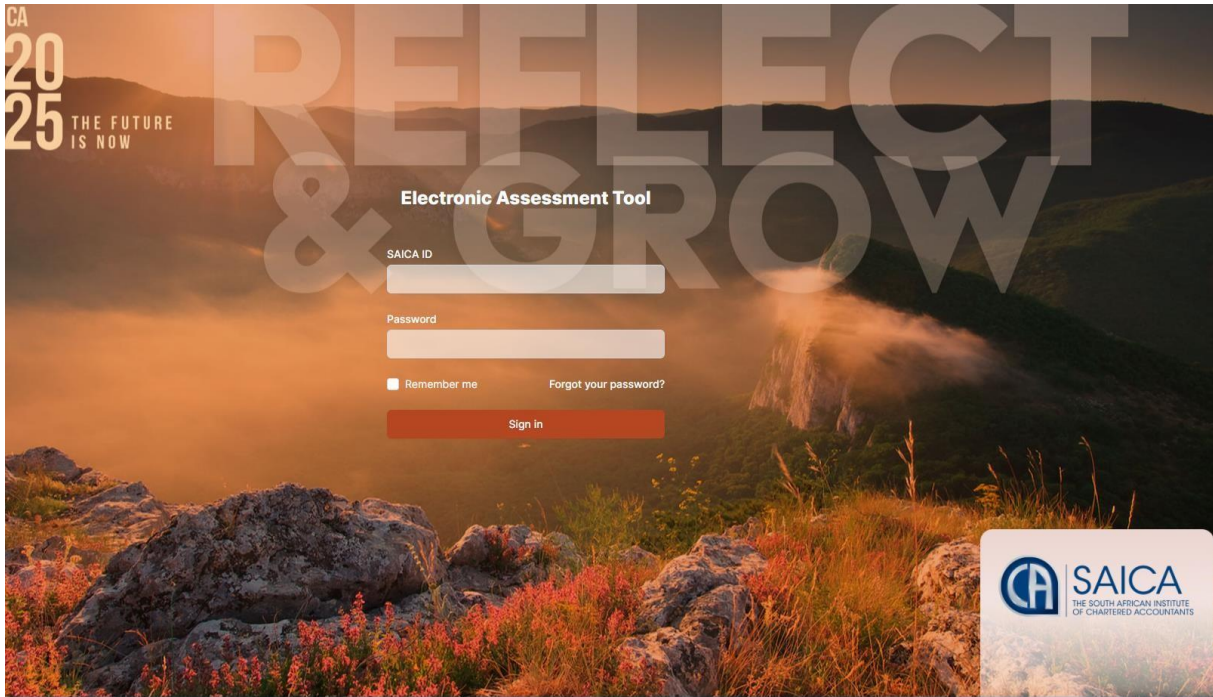


CA2025 TRAINING PROGRAMME

Electronic Assessment Tool

Learning Outcome Review by Reviewer

Please login to the Electronic Assessment Tool using your 8-digit “SAICA ID” followed by your password.



Select “Action required” to proceed with review.

Dashboard

Learning Outcome Reviews in progress

STATUS	DETAILS	
Submitted for review 2022-01-27	Carrol Sporer Rotation 1 to Financial Management Team	Action required

Or alternatively select “Assessment” then “Professional Development Summaries”.

Assessment Instruments

Learning Outcome Reviews Professional Development Summaries

All roles ▾

SUBMITTED	TRAINEE	DETAILS	STATUS
No Professional Development Summaries			

Reviewer may provide feedback or comments on trainee’s non-compliance or issues they may have experienced regarding finalizing LORs, then click **“Save”**.

Learning Outcome Review

Submitted by trainee for review

Rotation 1 to Financial Management Team

Trainee: Carol Sporer
Reviewer: Brendan Dietrich

Technical context

Technical Context Professional Values and Attitudes Enabling Acumens Conclude

Technical context for the learning outcome review Reviewed

Describe the task/rotation and link technical competency learning outcomes to the work performed.

Technical competency learning outcomes exposed to: 2

Trainee

Task(s) performed

Provide detail regarding the technical task performed. It should be clear from the information documented, why the selected learning outcomes link to this work.

I have just started on a new rotation in a department that is a lot more tech savvy than our other departments (don't tell them).

Before i could complete the audit i had the familiarize myself with:

- the IT governance structures and practices so that i could better consider the controls and risk in the IT environment.
- the business processes and digital technologies in use

Learning what i did in this environment also meant i was able to add value in the next department i rotated to that still runs very manual processes.

Reviewer

Available actions: Review Request revision

Accept

Reviewer accepts that the trainee performed this task.

Reviewer feedback

Reviewer's optional feedback regarding the task performed by the trainee. Required if the reviewer did not accept the task performed by the trainee.

Trainee

Trainee comment

Trainee's optional comment on the reviewer's feedback.

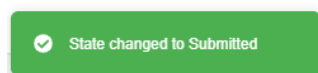
Save

Select learning outcomes from SAICA Competency Framework

Technical competency learning outcomes linked to the work performed:

- A1 - Governance model
 - 4 a) Understand the IT governance structures and practices of the organisation
- B2 - Business systems and processes
 - 1 g) Describe possible IT and digital solutions to automate and improve existing processes and/or introduce new technologies by considering different alternatives, key factors and cost benefit implications

Once **“Save”** has been selected, the below message will appear notifying you that changes have been submitted.



Fill in the below field, Reviewer needs to reflect on Evidence provided by trainee and any support required. Then click on "Save".

Learning Outcome Review

Submitted by trainee for review

Rotation 1 to Financial Management Team

Trainee: Carrol Sporer
Reviewer: Brendan Dietrich

Technical context

Technical Context **Professional Values and Attitudes** Enabling Acumens Conclude

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I - Ethics, values and attitudes Submitted

1 - Personal ethics

a) Act honestly and demonstrate personal integrity, accountability and trustworthiness including while interacting with others

No rating yet | Expected level at next PDS Level 3

Recent evidence

Trainee

Evidence
Provide evidence of how you demonstrated this learning outcome within the Technical Context (document who, what, where, when and how) and reflect on the level of complexity of the situation encountered.

I was performing a test of controls and one of the line managers pointed out that i seemed to be selecting only controls which were not working. They suggested that i test something that was working so that i obtain a more "balanced" view of the control environment. I explained to the individual that point of the tests was to identify weaknesses and that amending my process would not be appropriate. In fact, what they had noted supported my findings.

Supportive training
Provide details of any formal or informal training, research, guidance, discussion or intervention that assisted you to demonstrate this learning outcome.

-

Supportive training
Provide details of any formal or informal training, research, guidance, discussion or intervention that assisted you to demonstrate this learning outcome.

-

Development reflection
Reflect on your development in relation to this learning outcome. Consider what requires attention, what action you need to take to develop further and what support you require.

-

Reviewer

Available actions: Review Request revision

Accept
Reviewer accepts that the trainee performed this task.

Reviewer feedback
Reviewer's optional feedback.

Development comment
Assist the trainee to develop further proficiency in this learning outcome by reflecting on what the trainee can do to improve. Consider whether specific exposure, guidance or training is required and document specific steps the trainee can take.

Trainee

Trainee reflects on reviewer's development comment

-

Cancel **Save**

Please note that Reviewer may select **“Request revision”** and request revision from trainee regarding academic progress.

Reviewer	
Available actions:	Review Request revision
Accept Reviewer accepts that the trainee performed this task.	<input checked="" type="checkbox"/>
Reviewer feedback Reviewer's optional feedback.	<input type="text"/>
Development comment Assist the trainee to develop further proficiency in this learning outcome by reflecting on what the trainee can do to improve. Consider whether specific exposure, guidance or training is required and document specific steps the trainee can take.	<input type="text"/>
Trainee	
Trainee reflects on reviewer's development comment	<input type="text"/>
Cancel	Save

Please note that the below appears when revision is requested. Provide an explanation of the rating provided to assist the trainee to understand the rating.

Reason for rating difference Provide an explanation of the rating provided to assist the trainee to understand the rating difference.	<input type="text"/> This field is required
Development comment Assist the trainee to develop further proficiency in this learning outcome by reflecting on what the trainee can do to improve. Consider whether specific exposure, guidance or training is required and document specific steps the trainee can take.	<input type="text"/> This field is required

Confirmation that has professional values and Attitudes been reviewed will appear bellow. Click on **“Enabling Acumens”** to proceed to the next tab.

Learning Outcome Review Submitted by trainee for review

Rotation 1 to Financial Management Team Trainee: Carrol Sporer
Reviewer: Brendan Dietrich

Technical context

Technical Context Professional Values and Attitudes **Enabling Acumens** Conclude

Select learning outcomes from SAICA Competency Framework

Learning outcomes demonstrated

1 - Ethics, values and attitudes

1 a) Act honestly and demonstrate personal integrity, accountability and trustworthiness including while interacting with others Reviewed

Reviewer: Accepted

Click on acumens to view the evidence submitted by the trainee.

Learning Outcome Review Submitted by trainee for review

Rotation 1 to Financial Management Team Trainee: Carrol Sporer
Reviewer: Brendan Dietrich

Technical context

Technical Context Professional Values and Attitudes **Enabling Acumens** Conclude

Select learning outcomes from SAICA Competency Framework

Only show learning outcomes according to ELP:

Z - Business acumens

Y - Decision-making acumens

X - Relational acumens

W - Digital acumens

Learning outcomes demonstrated

X - Relational acumens

3 b) Display conflict resolution skills to minimise the impact of or resolve conflict Submitted

Trainee rating: Level 3

Please select highlighted to see learning outcomes according to EPL (Expected Level of Proficiency). Only EPL that are in line with trainees expected proficiency will be displayed.

Fill in the below field, Reviewer needs to provide feedback on the trainee's level of proficiency for this learning outcome. Then use **"decision Tree"** to confirm if expected level has been met and click on **"Save"**.

Learning Outcome Review

Submitted by trainee for review

Rotation 1 to Financial Management Team

Trainee: Carrol Sporer
Reviewer: Brendan Dietrich

Technical context

Technical Context Professional Values and Attitudes **Enabling Acumens** Conclude

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X - Relational acumens Submitted
3 - People skills

b) Display conflict resolution skills to minimise the impact of or resolve conflict

No rating yet | Expected level at next PDS: **Level 3**

Recent evidence

Trainee

Evidence
Provide evidence of how you demonstrated this learning outcome within the Technical Context (document who, what, where, when and how) and reflect on guidance required, integration of knowledge sources and skills, analysis, evaluation and recommendations made and whether you took responsibility for your own work and/or the work of others.

The evidence that i included regarding the manager asking me to expand my sample has bearing here. Following our initial interaction it was not easy to obtain the information i required. I was hyper-aware of my internal frustration but i remained professional and courteous in my engagement. And yesterday she apologized to me

Supportive training
Provide details of any formal or informal training, research, guidance, discussion or intervention that assisted you to demonstrate this learning outcome.

-

Trainee rating Path A **Level 3**

Reviewer

Available actions: **Review** | Request revision

Reviewer rating

Decision Tree -

Rating achieved at previous PDS: No rating yet

Expected level at next PDS: **Level 3**

Did not demonstrate

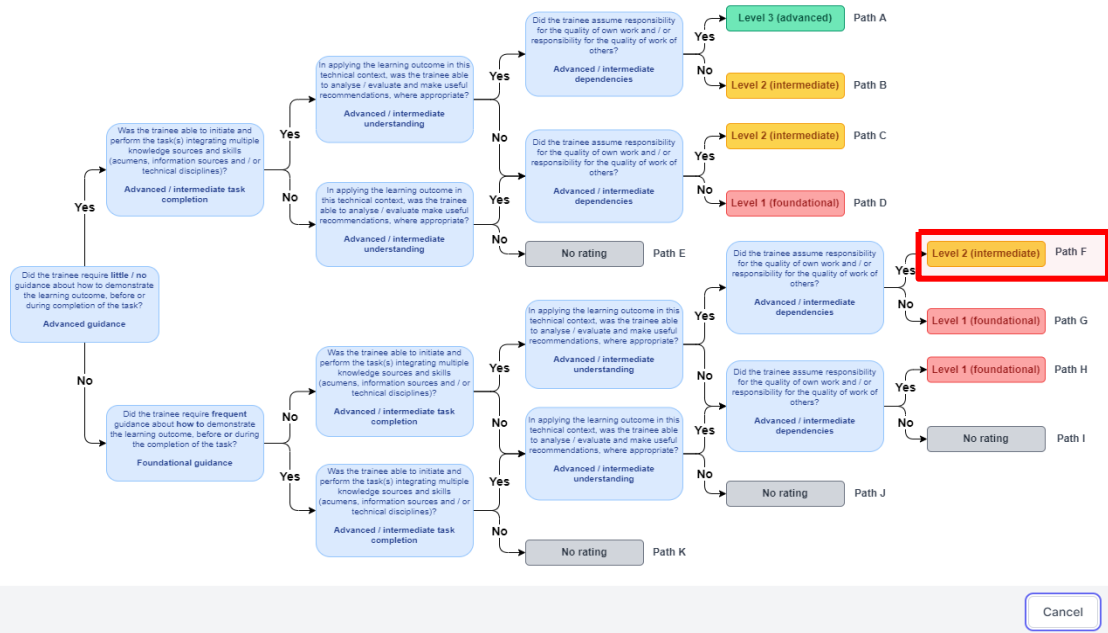
Trainee

Trainee Comments on Reviewer Feedback

-

Cancel **Save**

Please click on desired path to select proficiency level.



Confirmation that acumens have been reviewed will appear below. Click on **“Conclude”** to proceed to the next tab.

Learning Outcome Review Submitted by trainee for review

Rotation 1 to Financial Management Team Trainee: Carrol Sporer
Reviewer: Brendan Dietrich

Technical context

Technical Context Professional Values and Attitudes **Enabling Acumens** **Conclude**

Select learning outcomes from SAICA Competency Framework

Learning outcomes demonstrated

X - Relational acumens

3 b) Display conflict resolution skills to minimise the impact of or resolve conflict Reviewed

Trainee rating: Level 3 Reviewer rating: Level 3

Select **“Submit”** to ensure that Learning Outcome Review has been submitted to the trainee.

Learning Outcome Review Submitted by trainee for review

Rotation 1 to Financial Management Team Trainee: Carrol Sporer
Reviewer: Brendan Dietrich

Technical context

Technical Context Professional Values and Attitudes Enabling Acumens **Conclude**

Submit to Trainee **Submit**