

# **CA2025 TRAINING PROGRAMME**

**Electronic Assessment Tool** 

**Evaluator PDS Review** 

Please login to the Electronic Assessment Tool using your 8-digit **"SAICA ID"** followed by your password. Please note that the following task my only be performed by an **"Evaluator"**.

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	Electronic Assessment Tool	
	Password Remember me Forgot your password?	
	Remember me Forgot your password?      Sign in	
		CONSTRAICT ACCOUNTS

#### Select "Action required" to proceed with review

0	Dashboard		
Ρ	rofessional Development	Summaries in progress	
	STATUS	DETAILS	
	Submitted for evaluation 2022-02-10	Bettye Champlin 2022-01-01 to 2022-06-30	Action required

#### Or alternatively select "Assessment" then "Professional Development Summaries"

Assessment Instruments						
Learning Outcome Reviews	Professional Development Summaries					
				All roles 🗸		
SUBMITTED	TRAINEE	DETAILS	STATUS			
No Professional Development	Summaries					

Evaluator may provide feedback or comments on trainee's non-compliance or issues they may have experienced regarding finalizing LORs, then click "**Save**"

Professional Development Summary Submitted by trainee for evaluation						
Period: 2022-01-01 to 202 PDS Period: 1	22-06-30				Trainee: Bettye Champlin Evaluator: Tressie Braun Assessor: Laverna Monahan	
Feedback summary	Academic record	Technical experience	Proficiency in PVAA's	Development plan	Conclude	
Feedback summary A summary of LORs submitted and	feedback received during the curr	ent PDS cycle.			Submitted	
Feedback summary table						
Jan-22	No LOR's submittee	in this period				
Feb-22	Rotation 1 to Financial M Submitted: 2022-02-03 Reviewer: Thaddeus Kulas	anagement Team	First review: 2022-02-03		View Finalised: 2022-02-07	
Mar-22	No LOR's submittee	in this period				
Apr-22	No LOR's submitted in this period					
May-22	No LOR's submitted in this period					
Jun-22	No LOR's submitted	in this period				
		Trai	nee			
Trainee comments Trainee provides reasons or comme issues they may have experienced in			to Covid, not allowing the team k leave during January 2022 af			
		Eval	uator			
		Available actions: Eval	uate Request revision			
Evaluator comments Evaluator comments on the trainee	's comments or reasons above.				li	
Assessor						
Assessor comments Assessor comments on the trainee' reasons as required.	s and evaluator's comments or	-				
					Save	

Once **"Save"** has been selected, the below message will appear notifying you that changes have been submitted.



Fill in the below field, Evaluator needs to reflect on Academic progress provided by trainee and any support required. Then click on **"Save"** 

Professional Development Summa	ary		Submitted by trainee for evalu	
Period: 2022-01-01 to 2022-06-30 PDS Period: 1			Trainee: Betty Evaluator: Tre Assessor: Lav	ssie Braun
Feedback summary Academic record	Technical experience	Proficiency in PVAA's	Development plan Con-	clude
cademic record ademic progress and assistance required.				Submitte
	Trai	nee		
AICA accredited qualification ainee indicates if they have a SAICA accredited gree/bridging/postgraduate qualification at the point of entry to e training contract. If yes, this section is optional.	Yes			
elevant, the trainee documents the state of their academic ogress during this PDS period. This should include details such test results to date (where applicable), weekly time spent on udies and the status of your studies (is the trainee on track to so or not?). In the case of aspects of this record that point to satisfactory progress (poor test scores, insufficient time spent studies or reduced chances of success in exams), the trainee ould describe in detail how they plan to address those problem ass.	Wrote the first CA board ex	am and thankfully passed		
upport ainee has an opportunity to indicate if any support from the TO ay be required regarding their academic progress.	-			
	Evalu	ator		
	Available actions: Evalu	Request revision		
valuator feedback valuator provides feedback as required including support ovided by TO.				
	Asse	ssor		
ssessor feedback ssessor provides feedback as required.	-			
				Save
Please note that Evaluator n from trainee regarding acade	•	uest revision"	and request revison	-

Fill in the below field, Evaluator needs to comment/feedback on technical competencies provided by trainee. Then click on **"Save"** 

Professional Development Summa	ary		Submitted by	r trainee for evaluation
Period: 2022-01-01 to 2022-06-30 PDS Period: 1				Trainee: Bettye Champlin Evaluator: Tressie Braun Assessor: Laverna Monahan
Feedback summary Academic record	Technical experience	Proficiency in PVAA's	Development plan	Conclude
Technical experience Technical experience captured in the LORs compared to planned expe development of the PVAA learning outcomes. Exposure to technical competencies	rience per the training plan and a re	eflection on Core hours, to facilitate	reflection on the range and depth o	Submitted of exposure and the impact on
Inputs			Expected	1 Exposed 1 Total 1
Business Activities			Expected	2 Exposed 1 Total 1
Outputs leading to outcomes			Expected	3 Exposed 0 Total 0
	Trair	nee		
Trainee comments Trainee reflects on range and depth of exposure during the period (technical competency learning outcomes recorded in LORs) compared to planned exposure in the Integrated Exposure Plan and the impact on opportunities to develop/demonstrate proficiency in the Professional Values, Attitudes and Acumens.		that would have given me the eriod. From the technical work n the PVAAs.		
Core hours Enter Core Hours completed in the current PDS cycle. The Cumulative A - Strategy and governance to create sustainable value B - Stewardship of capitals: business processes and risk ma		vhen you save.	EXPOSURE DURING PDS PERIOD 10.0 80.0	CUMULATIVE EXPOSURE
C - Decision-making to increase, decrease or transform cap	itals		60.0	60.0
D - Reporting on value creation			20.0	20.0
E - Compliance			80.0	80.0
F - Assurance and related services			160.0	160.0
Total core hours is less than required for a PDS period on yo	our training plan. Please review	your hours.	410.00	410.00
	Evalu	ator		
	Available actions: Evalu	Request revision		
Evaluator comments Evaluator comments on the trainee's comments or reasons above.				
-	Asse	SSOF		
Assessor comments Assessor comments on the trainee's and evaluator's comments or reasons as required.	-			
				Save

Select Learning outcome and reflect on their level of proficiency, development during the PDS period and/or add additional supportive evidence that may be pertinent for this learning outcome. Reflection is required for all learning outcomes that require development.

PDS Period: 1	2022-06-30				Trainee: Bettye Evaluator: Tres Assessor: Lave	sie Braun
Feedback summary	Academic record	Technical experience	Proficiency in PVAA's	Development plan	Conc	ude
Auto complete					Com	plied: ×
Learning outcomes						
I - Ethics, values and attitudes     1 a) Act honestly and demo     Expected level: Level 2		ability and trustworthiness including	while interacting with others			Submitted
I - Ethics, values and attitudes 1 b) Carry out work in a man Expected level: Level 2		he client, employer and other relevan	t stakeholders, and put these before	your own interest	Development	Submitted
<ul> <li>I - Ethics, values and attitudes</li> <li>2 a) Evaluate the impact of</li> <li>Expected level: Level 1</li> </ul>		nvironment (a client or your training o	ffice) and how ethics is managed in t	hat context	Development	Submitted
		button to submit		comes where	developm	nent

Select "**Complied**" toggle to view learning outcomes where no evidence was submitted during the PDS period and expected level has been met.

Professional Deve	Professional Development Summary Submitted by trainee for evaluation							
Period: 2022-01-01 to 2022 PDS Period: 1	2-06-30				Trainee: Bettye Champlin Evaluator: Tressie Braun Assessor: Laverna Monahan			
Feedback summary	Academic record	Technical experience	Proficiency in PVAA's	Development plan	Conclude			
				-	Complied: 💽			
Learning outcomes								
II - Citizenship, values and attitude 2 b) Weigh up short-term financ Expected level: Level 0		rm strategic and/or societal impact o	of a decision		Complied			
II - Citizenship, values and attitude 2 c) Evaluate the extent to which Expected level: Level 0		esponsive, valuing and tolerant appro	ach to cultural diversity and individu	ual differences	Complied			

Fill in the below field, Evaluator needs to provide feedback on the trainee's level of proficiency for this learning outcome. Then use "decision Tree" to confirm if expected level has been met and click on "**Save**"

Professional Development Summary Submitted by trainee for evaluation					
Period: 2022-01-01 to 2022-06-30 PDS Period: 1					Trainee: Bettye Champlin Evaluator: Tressie Braun Assessor: Laverna Monahan
Feedback summary Academic record	Technical experience	e Profici	ency in PVAA's	Development plan	Conclude
					Back < >
I - Ethics, values and attitudes 1 - Personal ethics a) Act honestly and demonstrate personal integrity, accour	ntability and trustworthin	ess including whil	e interacting with a	others	Submitted
No rating yet Expected level at this PDS Level 2			5		
Evidence for this PDS period					
Rotation 1 to Financial Management Team					
		Trainee			
Trainee reflection	-				
Trainee provides evidence of how the learning outcome has been demonstrated for the purposes of RPL. To reflect multiple examples, please number each item of evidence.					
		Evaluator			
	Available actions:	Evaluate	equest revision		
Evaluator rating	Decision Tree		-		
	Rating achieved at previo	us PDS:	No rating yet		
	Expected level of proficie		Level 2		
	SAICA final required level	:	Level 3		
Development required Based on if expected level of proficiency has been achieved or not.	No				
Evaluator feedback					
Evaluator's feedback on the trainee's overall level of proficiency for this learning outcome.					
					li)
		Assessor			
Assessor rating	-				
Final required level of proficiency achieved	No				
Assessor feedback	-				
Assessor's feedback on the trainee's level of proficiency for this learning outcome. If development required, this will also be displayed on the development plan.					
Cancel					Save
Show history					

	Evalua	ator
	Available actions: Evalu	
Evaluator rating	Decision Tree	-
	Rating achieved at previous PDS:	No rating yet
	Expected level of proficiency:	Level 2
	SAICA final required level:	Level 3

Please use "decision Tree" to confirm if expected level has been met.

Please click on desired path to select proficiency level.



### Please note that Evaluator may select "**Request revision**" to request revision.

	Evaluator	
	Available actions: Evaluate Request revision	
To be resubmitted reason Evaluator provides a reason for resubmission.		Ţ,
Evaluator rating	Decision Tree     -       Rating achieved at previous PDS:     No rating yet       Expected level of proficiency:     Level 1       SAICA final required level:     Level 3	

Please confirm that everything has been submitted before proceeding to "**Conclude**" tab If Development is required, this will be displayed on the development plan.

Professional Deve	lopment Summ	ary		Submitted by trainee for eval	luation
Period: 2022-01-01 to 2022 PDS Period: 1	2-06-30			Trainee: Bett Evaluator: Tr Assessor: La	
Feedback summary	Academic record	Technical experience	Proficiency in PVAA's	Development plan Cor	nclude
Development plan					
Z - Business acumen 2 - Business external environment					Evaluated
<ul> <li>b) Evaluate the influence of the model or processes</li> </ul>	ne external environment (p	political, economic, tax policy,	social, technological, legal, and	I environmental) on an organisation's strate	gy, business
Trainee					Details
Trainee reflection:			ndian anafininany star		
Evaluator		Providing evidence rega	raing proticiency		
Training required:		-			
Related technical competenc	ies.	-			
		Trainer has achieved evene	had lavel of profisionary		
Development comment:		Trainee has achieved expect			
Evaluator feedback:		Trainee has achieved expec	ted level of proficiency		
Assessor					
Assessor feedback:		-			
Y - Decision-making acumen					Evaluated
<ol> <li>Critical thinking</li> <li>Select and manage informat</li> </ol>	tion (quantitative as well as	s qualitative) from multiple sour	ces and perspectives through re	esearch, analysis, synthesis and integration	
					Details
Trainee					
Trainee reflection:		Providing evidence rega	rding proficiency		
Evaluator					
Training required:		-			
Related technical competence	ies:	-			
Development comment:		Trainee has not achieved ex	pected level of proficiency		
Evaluator feedback:		Trainee has not achieved ex	pected level of proficiency		
Assessor					
Assessor feedback:		-			

## Select "Submit" to send Professional Development Summary to Assessor.

Professional Development Summary					by trainee for evaluation
Period: 2022-01-01 to 2022-06-30 Evalu					Trainee: Bettye Champlin Evaluator: Tressie Braun Assessor: Laverna Monahan
Feedback summary	Academic record	Technical experience	Proficiency in PVAA's	Development plan	Conclude
Submit to Assessor					Submit